
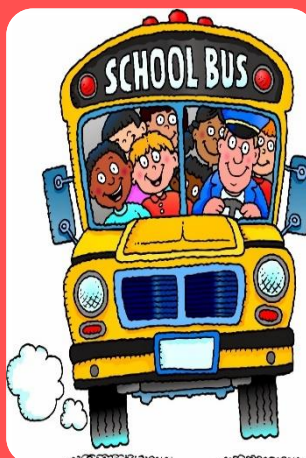




Pre-K September Calendar 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
 <p data-bbox="31 470 210 576">Back to School</p>			<p data-bbox="945 170 997 203">30</p> <p data-bbox="840 203 1102 349">Build a school out of blocks(Ca3A) Using different block shapes build a school using arches</p> <p data-bbox="840 414 1102 592">School item measurement Measure school items against bears on scale. How many bears add up to balance the school object? (M4A)</p> <p data-bbox="840 625 1102 852">Perform pencil magic: Have a Ziploc bag $\frac{3}{4}$ full of water place a sharpened pencil threw the bag, what happened. Is it what you hypothesized? Talk about why this happens. (s1A)</p>	<p data-bbox="1270 170 1323 203">31</p> <p data-bbox="1134 267 1438 503">Do school supplies sink or float(S1A)? Discuss with the children weather or not they think A school supply will sink or float. Then test out their Hypothesis in the water table with water and supplies.</p> <p data-bbox="1134 535 1438 706">Letter pencil puzzles Match letter pencil puzzles. Match the beginning letter sound to the correct picture that makes that sound to put together pencil puzzles. (I2A)</p>	<p data-bbox="1606 170 1659 203">1</p> <p data-bbox="1470 235 1753 414">Bus number building Place correct amount of unifix cubes on each bus to work on number recognition and counting for numbers 1-20.</p> <p data-bbox="1470 479 1753 625">Pretend Play (ss1A) I dramatic play the children can dress up in the teacher dress up and pretend to teach the class.</p> <p data-bbox="1470 657 1753 828">Make sun melted crayon art. Put crayon shaving on paper to make a picture you would like place outside in the sun. (Ca1A)</p>	
 <p data-bbox="31 1161 210 1226">Friendship</p>	<p data-bbox="367 974 399 1006">4</p> <p data-bbox="273 1015 483 1356">Closed for Labor Day</p>	<p data-bbox="577 974 609 1006">5</p> <p data-bbox="525 1006 808 1153">Describe a friend(LD1A) Tell me about a friend in the class, what color is their hair, shirt, eyes use descriptive words</p> <p data-bbox="525 1209 808 1331">Explore water beads together share and take turns with materials. (s1A) Se 2A)</p> <p data-bbox="525 1364 808 1502">Number order friends: Put pictures of friends in number order 10-20 Recognizing numbers 10-20.(M1A)</p>	<p data-bbox="966 974 997 1006">6</p> <p data-bbox="840 1006 1102 1128">Write out friend's names: Practice writing letters using markers. Recognize the letters. (L2A) (ph3B)</p> <p data-bbox="840 1185 1102 1331">Draw a picture of a friend: using whatever drawing utensil you choose draw a picture of a friend in the classroom.</p> <p data-bbox="840 1364 1102 1502">Friend patterns Have one child make a pattern. Have another child in the classroom follow that pattern. (M#A)</p>	<p data-bbox="1239 974 1270 1006">7</p> <p data-bbox="1134 1006 1438 1128">Friendship chain: Have children cut paper and decorate to make a friendship chain. (Ph3A)</p> <p data-bbox="1134 1185 1438 1307">Paint a picture with another student, decide how you, and what you want to paint together. (Ca1A)</p> <p data-bbox="1134 1339 1438 1502">Word Friend Puzzles Put together word friends puzzles to make compound words. Like Rain and bow go together to make rainbow. (I2A)</p>	<p data-bbox="1533 974 1564 1006">8</p> <p data-bbox="1470 1006 1753 1177">How tall is your friend Measure a friend using blocks as a standard form of measurement? Count out blocks to see how tall each friend I</p> <p data-bbox="1470 1218 1753 1331">I Like writing activity Write out a friend's name and why you like them in this fun writing activity. (L6A)</p> <p data-bbox="1470 1364 1753 1453">Say something Nice about someone in the classroom(Se2A)</p>	



About me

11

When I grow up I want to be writing activity(LD1A) (L6A)
Children will tell the teacher what they want to be when they grow up in a clear voice. With modeling of word and telling teacher letter sounds they will then write the word and draw a picture of themselves

Number Me:
Write out answers in numbers for my favorite number, how old I am the number of pets I have etc. :(M1A)

12

Self-portrait drawing (Ca1A) (SS1A)
Using markers draw out a picture of you tell the teacher about your art.

All about me bag: (Se2A) SS1A) (Ld1A)
The kids will bring back their all about me bags that were sent home to share with the class objects that tell us about themselves. The will use clear and descriptive language skills.

13

Hand sensory gloves (S1A).
Fill gloves with different sensory objects to feel and explore with your hands.

Measure parts of your body:
Using unifix cubes measure parts of your body like, hand, foot, arm write out number of blocks used to measure each part.

14

Write family words. Write words of people in your family draw a picture for each word written. (L6A)

Build a family activity.

Give children two numbers, use people as tools to count out people to correspond with each number then add the two groups together. Simple addition with tools.

15

Play move like me song:
Have the children stand in a circle each child will take a turn being the leader and the other children will follow their movement (ph1A) (se2A)

Find letters to spell out first and last name. How many letters are in your name in total(M1A)



Apples

18

Apple number puzzles:
Count the number of apples and match with the corresponding number to put together puzzles.M1A)

Answer and Write:
My favorite thing apple is. Have children answer this question then write out the answer, (l6A)

Apple painting (ca1a) use red, green, yellow and brown paint to make an apple picture.

19

Model apples. Using red, yellow green and brown modeling clay make an apple model. (Ca1A)

Explore apple play dough(s1A)

Sort letter apples.
Put upper and lower case apples into the correct corresponding bucket naming the letters as they work.

20

Apple stem activity. Use apple pieces and toothpicks to build. (Ph3A) (Cd1A)

Apple rolling craft (Ca1A)
Roll the apple around on the paper with different colors of paint to make art.

What weighs more than the apple try things out on the scale(S1A)

21

Apple adding trees. (m1A)
The children while count out the correct amount of apples for two different numbers then add those numbers together to get a quantitative number.

Pretend Play. In dramatic play pretend to make apple pie. Stew recipe cards count out ingredients., (SS1A)

Find the letter apple on the ground at circle time make the sound. (ld1A)

22

Match apple pictures to the correct beginning sound bucket. (L2A)

Apple experiment:
Put a piece of apple in water, air, vinegar and oil in science area watch and document what happens to the apple over a couple of days. (S1A)

Describe an apple:
Use descriptive word to tell how an apple feels, tastes, looks, sounds (ld1A0)



 <p>Transportation</p>	<p>25</p> <p>Bus pattern. Use shapes to make patterns in the bus windows(M3A)</p> <p>Vehicle writing Dictate your ideas into writing by answering the question what is your favorite vehicle. (I6A)</p> <p>Car toss game. Toss bean bags at the car. Tell us which number the bean bag landed in (ph1A)</p>	<p>26</p> <p>Measure lines Measure each line using cars as the measurement tool, then count how many cars you used. (m4A)</p> <p>Put large train puzzle together by letter order, (I2A) Cd3A)</p> <p>Transportation emergent reader: Be able to read a familiar story by using pictures a prompts.</p>	<p>27</p> <p>Match train letters to the beginning word sound. Ex S for star.</p> <p>Car Math: Use cars as tools for car addition.</p> <p>Paint: Use car as a painting tool to make art (Ca1A)</p>	<p>28</p> <p>Car race: Roll the dice to move your car the correct amount of corresponding spaces wait your turn during the game(se2B) (M1A)</p> <p>Build car ramps: Explore cause and effect by intentionally varying the action to change the reaction. (e.g.) roll two different cars down the ramp observing the distance traveled</p> <p>Build a vehicle: Use Legos to build a vehicle(ph3A)</p>	<p>29</p> <p>Park the car by number: Park the car in the correct parking space by counting dots and corresponding it with the number 10-20</p> <p>Make balloon plate boats: Put in water table talk about propulsion. (s1A)</p> <p>Weigh cars: Compare weights which on weighs more. (cd1A)</p>	