



Club Creative

Pre-K Welcome Letter

2023-2024

Welcome to Pre-K at Club Creative! We are so excited to meet our new friends and families and greet past friends who have moved up from Pre-4! We are asking that each family brings in a **family photo and two individual pictures of your child**. We are creating large family trees and personalized items. This will serve as a component in our family engagement/ social emotional /social studies domains. Family engagement is important in our classroom, each month there will be a family project sent home that we encourage all families to take part in. The project will be returned and displayed inside the classrooms every month. **There will also be a family survey attached to this letter for you to return.**

This year the children can look forward to hands on experiences inside and outside the classroom. There will be opportunities to have in house visitors and our traveling Singer “Sing with B” once per month. During our emergent writing process, the children will be working on the foundations of letter ID, both lower case and capitol, and using correct letter formations. We will be implementing the **Wilson Foundations Curriculum** that includes:

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- ☐ Phonemic awareness
- ☐ Phonics/ word study
- ☐ High frequency word study
- ☐ Reading fluency
- ☐ Vocabulary
- ☐ Comprehension strategies
- ☐ Handwriting



We will be sending a set of the Aa-Zz foundation cards home, laminated and on a ring, for your to also practice Letter ID and Letter sounds, **regularly.**

Our objective by the end of your child's Pre-K experience with Club Creative is for your child to independently and successively identify and print their names (first and last with proper Capitals and lower case), identify capital and lower case letters and sounds, identify numbers 1-20, rote count 1-20, identify all shapes and colors, identify the different seasons, draw and identify all direct members of their family, relay social stories, increase fine motor control, engage in gross motor activities and small group participation and turn taking.

Parent teacher conferences will be offered **twice a year**. We will assess each student 3 times per year, September, January, and May.

During conferences your child's individualized portfolio can be viewed, assessments of the above mentioned objectives will be shared.

We will NOT be sending work home; we will be keeping bi-monthly work journals each month that will be filed in your child's work portfolio. You will be able to know what we are implementing through the monthly newsletters and calendars, that will be sent monthly, post to DOJO, and posted on the clubcreativeri.com website. If you would like to view your child's work artifacts, you can do so upon request. This system allows for less paper to be passed back and forth, and a more systematic way of staying organized. You will receive all work journals September-May at the end of the school year.

Now onto the *fun "stuff"*! Free play is just as important as academic opportunities in our classrooms. It is through free play that children are able to generalize their skill sets with peers. Teachers also have the opportunity to provide teachable

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moments through free play, in offering candid situations that allow a meaningful interaction between the child and teacher, or child and peers.

The Pre-K classroom(s) use best practice curriculum implementation to guide planning for day to day activities and educational based programming. The Pre-K classroom(s) use the **ECERS tool** as reference for their classroom and program structure, as well as implement the **RIELDS (Rhode Island Early Learning Development Standards)**. **Please see an attached copy of the RIELDS domains that we implement during daily instruction.** All classroom staff has taken their **RIELDS** training and has certification on levels 2 and/or 3.

When you take a look at our curriculum calendar we send home monthly, you will see letters and corresponding numbers under the activities listed; the chart below will help you to see what those letters and numbers indicate. For more information on the **RIELDS** please see: <http://rields.com/>.

The RIELDS are early learning development standards that your child has been exposed to in their Pre-school 3 and Pre-school 4 experiences here at Creative Child, Inc.

Warmest welcomes!

Jessica Lanoue Steiner, BA. Program Director

Amanda Till, BA. Education, Lead Teacher/ Education Coordinator

Program Coordinator



(Physical Health and Motor

Development (PH)

PH 1: Health and Safety Practices

PH 2 Gross Motor Development

PH 3 Fine Motor Development

Literacy (L)

L1 Phonological Awareness

L2 Alphabetical Knowledge

L3 Print Knowledge

L4 Comprehension and Interest

L5 Literacy Development for Dual Language learners

L6 Emergent Writing

Science (S)

S1 Scientific Inquiry and Application

S2 Knowledge of Science Concepts

Social and Emotional Development (SE)

SE 1 Relationship with others

SE 2 Sense of self

SE 3 Self- Regulation

Cognitive Development (CD)

CD 1 Logic and reasoning

CD 2 Memory and working Memory

CD 3 Attention and Inhibitory control

CD 4 Cognitive flexibility

Social Studies (SS)

SS 1 Self, Family, and Community

SS 2 History and Geography

Language Development (LD)

LD 1 Receptive Language

LD 2 Expressive Language

LD 3 Pragmatics

LD4 Language Development for Dual language learners

Mathematics (M)

M1 Number Sense and Quantity

M2 Number relationships and Operations

M3 Classification and Patterning

M4 Measurement, Comparison, Ordering

M5 Geometry

Creative Arts (CA)

CA 1 Experimentation and participation in the Creative

Arts