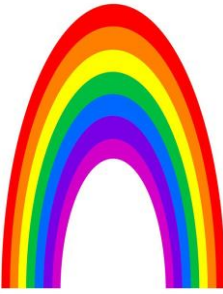







Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>Rainbows</p> 	<p>1</p> <p>I can build a rainbow Build a Lego rainbow using Lego's numbered 1-20. Place the numbers in the correct number order to form a rainbow.(M1A)</p> <p>I followed a rainbow and found Finish this writing prompt and the draw picture of what you have found.</p>	<p>2</p> <p>Election Day: Open</p> <p>Grow a rainbow Place a paper towel in different colors of water and watch as the water is sucked up to form a rainbow of colors.(S1A)</p> <p>Rainbow writing Write out a word for each color of the rainbow. Example a rainbow is a red as an apple. (l6A)</p>	<p>3</p> <p>What comes next in the rainbow? Look at the number on the rainbow and write in the following number in the number sequence on the other side of the rainbow. (m1A)</p> <p>Rainbow paint bag Write out letters in rainbow paint bags taped to the window...(L2A))</p>	<p>4</p> <p>Alphabet rainbow Write out the alphabet using different colors of the rainbow. Know which letter comes next in the alphabet progression.(L2A)</p> <p>Go over how rainbows are made. Then make our own using prisms and water. And sunlight (S1A)</p>	<p>5</p> <p>Rainbow counting beads Lace the correct number of rainbow beads onto the pipe cleaner to correspond with the number on the rainbow. (m1A)</p> <p>Explore rainbow slime. (s1A)</p> <p>Rainbow puzzle Build a rainbow puzzle by putting the pieces together in number order(M1A) (cd3A)</p>	<p>Rainbows</p> 
<p>Weather</p> 	<p>8</p> <p>I don't want it to rain meatball but I do wish it would rain. Children will answer this writing prompt in a clear voice. With modeling of word they will then write the word and draw a picture of their answer. (Ld1A) L6A)(Se2A)</p> <p>Feed the rain cloud numbers Look for the number 1-30 then when you find it feed it to the rain cloud.(M1A) (PH3A)</p>	<p>9</p> <p>Fill in the missing number cloud Write in the missing number from each set of clouds(M1A)</p> <p>Paint a cloud picture using shaving cream what does your cloud resemble.(Ca1A)</p> <p>Describe what you like to do on a rainy day. Respond to the question , how do you feel when it rains.(ld1A)</p>	<p>10</p> <p>Wind experiment: Have a fan set up in the classroom for circle time, Show the children an array of different toys, ask do you think the wind will be able to move this toy. (S1A)(LD1A)</p> <p>Sun number match up: The children will be given a painted yellow paper plate representing the sun with numbers on it. The will match the corresponding clothespin with the correct amount of dots to make a sun. M1A)</p>	<p>11</p> <p>My favorite weather is. Tell us what your favorite weather is a clear and conscious voice. Write out the word while looking at example.(Ph3B)(L2A)</p> <p>Raindrop addition Recognizing numbers count out the correct amount of raindrops for each number then add the two sums(m2A)</p>	<p>12</p> <p>Read the book the wind blew. Have the children recall rom the book what it was the wind blew. (Ld1A)</p> <p>Cloud writing. Give each child white shaving cream to practice writing letters in. (L2A)</p> <p>Make water cycle bags: Have the children draw a cloud, sun and water on bag, put in some water and hang it in the window. Watch the water go through the water cycle from vapor to perception.(s1A)</p>	

	<p>How to make lighting Describe to the children how lightening is made in the sky. Do a fun experiment with a balloon and a metal spoon to make safe lighting. (s1A)</p>					
<p>Space</p> 	<p>15 Star formation counting and writing. Count the number of stars and write out the number(m1A)(Ph3A)</p> <p>Name your own planet If you could name your own planet what would you call it? Write out the answer and draw your planet.(ld1A)L6A)</p>	<p>16 Shape Rocket(Ca1A) Given different shapes make your own rocket picture.</p> <p>Black bean stars and sensory bin(s1A)</p> <p>Space Race game: Race with friends taking turns and counting to be the first to race through space.</p>	<p>17 My favorite planet is Finish writing prompt in a clear voice and write out response...(L6a)</p> <p>Water color planets. (Ca1A) Paint a circle with water colors to make your own planet.</p> <p>Galaxy slime exploration (s1A)</p>	<p>18 Space words. Write out words from space word wall on the white board(L6A)</p> <p>Star counting. On black paper stick on the correct number of star stickers to correspond with each numbers 11-20 (m1A)</p> <p>Pretend Play. Explore cardboard space rocket in Dramatic play area,(SS1A)</p>	<p>19 Space addition <i>Count out stars to match each number then add the two sums together.</i>(M1A)</p> <p>Set off a baking soda rocket outside. How high do you think it will fly(S1A)</p>	
 <p>Bugs</p>	<p>22 Bug beginning letter sound. Sound out each word then match the letter each word begins with .with (L2A)</p> <p>Draw a bug While looking at bugs in jars draw a picture of what you see. Describe what you</p>	<p>23 Bug Race. Roll the dice and move the bug the correct amount of corresponding spaces. Taking turns and waiting your turn(m1A)</p> <p>Go on a bug search. Outside look for different bugs on the playground how many different bugs can we find.(S1A)</p>	<p>24 Build a worm habitat With the kids put in dirt and worms and biodegradable materials to have their own worn habitat to look k at in science area. (s2A)</p> <p>Caterpillar number matches. Match pieces of the</p>	<p>25 Bug sorting; Sort bugs by letter and number into the correct jar.(Cd1A)</p> <p>Collecting bugs addition game Find the correct amount of bugs to correspond with each number then add the two numbers together to find the sum(M2A)</p>	<p>26 My favorite bug writing. Tell me about a bug you like to see. With modeling of spelling write the bug word. (l6A)</p> <p>Ants go marching. Provide children with instrument's to dance to the song the ants go marching(Ca1A) (ph1A)</p>	

	<p>drew. How many legs does your bug have? Does it have wings? (ss1A) (s1A)</p> <p>Missing number caterpillar Write in the missing number from the number sequence knowing which number comes next. (M1A)</p>	<p>Write about your bug: Describe your bug in detail answering simple questions like does your bug have wings. Then write the response.</p>	<p>caterpillar together by finding the pieces that represent the same number in different forms. (m1A)</p>	<p>I see a bug emergent reader Fill in the missing bug word by writing the word following an example. Then read the book later focusing on certain sight words.</p>	<p>Bug counting jars Put the correct number of bugs in each jar to correspond with the number shown. Working on numbers 1-20</p>	