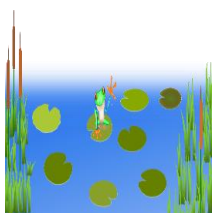
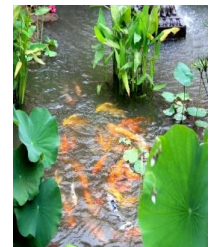


May Pre-K Newsletter

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>Pond</p> 	<p style="text-align: center;">29</p> <p>Name something you might see in a pond(Ld1A) Ask each child in the classroom the following question. Is their answer clear and with appropriate tone.</p> <p>Pond writing tray(L2A) Make pond words in blue sand and be able to recognize the word they made.</p> <p>Cattail art(Ca1A) The children will cut green paper and add colored brown popsicle stick pieces to the top to make cattail art...</p>	<p style="text-align: center;">30</p> <p>Frog hop race game((m1A) While playing the frog hop race game with friends. The children will practice waiting their turn and associate quantity on the dice with the number of spaces they will move.</p> <p>What's in a pond (l6A) While looking at pond words we will pick two words to write to answer question...</p> <p>Frog hop game (ph3A) How far can you jump forward</p>	<p style="text-align: center;">1</p> <p>Frog on log count and write(ph3B) Practice grip on thin marker and number writing on frog paper.</p> <p>Frog additionM1A) The children will use plastic frogs to add two number together</p> <p>Label the frog growing process The children will write out the words for the frog for different stages in the growing process.(s1A)(l6A)</p>	<p style="text-align: center;">2</p> <p>Name and draw your favorite pond animal.(L6A) While looking at the words we will pick which pond animal is our favorite and write out the word. Then draw a picture of that animal.</p> <p>Measure the frogs jump(M4A) Using copies of the same unit of measure we will measure and count how far each frog jumped on the paper,</p> <p>Pond water exploration(S1A) Get buckets of water from the pond what is different about that water then they water that comes out of the sink.</p>	<p style="text-align: center;">3</p> <p>Walk to the nearby pond(Ph1A)</p> <p>Frog number word activity(L4A) (m1A) The children will write out the number word in the frog emergent reader book to correspond with the reading.</p> <p>Pond puzzlesCd1a) The children will put together the puzzle as a group focusing on matching pictures in the puzzle.</p>	

Flowers



6

My favorite kind of flower(L6A)

Think about all the different kinds of flowers. Look at pictures which one is your favorite. Write out the word and why it is your favorite then draw a corresponding picture;

Explore flower seeds and growth(s1A)

Pick a flower seed you would like to plant in a window bag and watch the progression of growth.

Torn paper flower(Ca1A)
The class will tear paper to

7

Discussion What do plants need to grow(Ld1A)

Flower addition(M2A)

Children will count out seeds to correspond with each number then add the two numbers together.

Upper case to lower case flower to pot matching. (I2A)

Children will place the correct lower case letter into the corresponding upper case pot.

8

Flower descriptions(Ld2A)

The children will use descriptive words to describe the flower by smell, feeling and what it looks like.

Flower color science(S1A)

The class will watch as white carnations soak up different colors of water and change the color of the flowers.

Take a walk around the neighborhood and collect different flowers.(ss1A)

9

Flower puzzle(Cd2A)

Combining pieces to make a picture working on 36 piece puzzle.

Number line flowers.(m1A)

Pretend to plant flowers in number order focusing on numbers 1-20.

Flower painting(Ca1A)

Looking at flowers paint a realistic picture with different colors of paint.

10

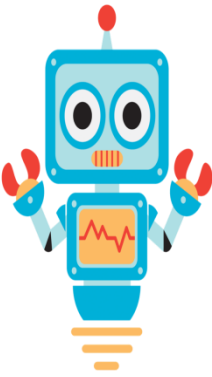
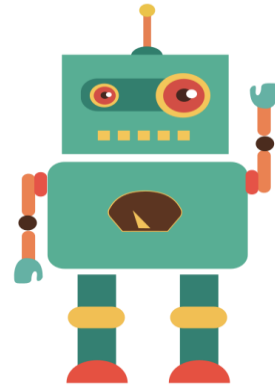
Do you like to eat flowers(Ld1A)

The teacher will explain to children that there are some flowers we eat on a regular bases. Others that are safe to eat and others we cannot eat. After explaining the children will then answer the question.

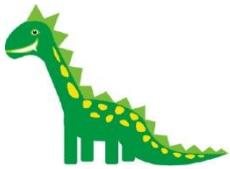
Build a flower label parts(Ld1A)

We will sound out words together and write out words to label the flower according to its word parts.



	<p>make a flower with their own creative plan.</p>					
<p>Robots</p> 	<p>13</p> <p>What can you build with a cup of legos. (Cd3A) Give each child a small cup of legos can they build a robot using the pieces in the cup. Label the robot.(Ld6A) Color and label the robot parts focusing on letter sounds in word writing.</p>	<p>14</p> <p>Robot emergent reader(L2A) With modeling and support write in number words to demonstrate knowledge of informational text.</p> <p>In what ways do robots help people? Discuss the different types of robots with the children and tell ways each robot assist people.(LD1a)</p>	<p>15</p> <p>Robot writing Trays(Ph3B) Practice writing letters in number in sand and small nuts.</p> <p>Robot race(M1a) Take turns rolling the dice and moving your robot the correct number of spaces to correspond with the number on the dice. Wait your turn and congratulate the winning person.</p> <p>Paper shape robot(Ca1A) Using different shapes make a robot picture.</p>	<p>16</p> <p>Design a robot(L2a) Have the children pretend to design a robot. What materials would they use to design it? Write out the materials they came up.</p> <p>Build a robot(M1A) We will make or own robot by matching the same number in different forms to put the robot together.</p>	<p>17</p> <p>If you could have a robot do any task what would it be? (Id1A) Demonstrate an understanding of conversations by waiting your turn and responding to the question prompt above.</p> <p>Explore robot parts with a magnet(s1A) Use a magnet to see which parts in the sensory table are metal and magnetic.</p>	

Dinosaur



20

Balance the dinosaur. (ph3A)
Make balance beams with blocks and craft sticks see how many dinosaurs you can balance before it falls over.

*Can you tell me the name of each dinosaur(Ld1A)
Ask the children what kind of dinosaur is in the picture. How many different dinosaurs can they name?*

*Label the triceratops(L6A)
Write out words to label the triceratops parts;*

21

Big deal little Deal problems. (Se1B)
Show the children two dinosaurs a large dinosaur and a small dinosaur. Have an example of a situation in the classroom that might make someone upset. We will decide as a class is it a little deal something we can work out and solve on our own then we feed it to the little dinosaur or is it a big deal problem something that needs an adults help with to solve then we feed it to the big dinosaur,

Example: You are coloring someone is using the color crayon you want to use. Little deal problem. You can ask the friend by using your words may I please have the green crayon when you are done.

22

My favorite dinosaur is(L6A)
Pick which dinosaur you like best write out the word using letter sounds. And draw a picture of that dinosaur.

Dinosaur paper art.(ca1A)
Using different shapes of paper form a dinosaur picture

Fossil dough (s1A)
Use play dough and mini dinosaurs to make dinosaur fossils.

23

Dinosaur swamp writing Practice(Ph3B)
Practice writing out letter in the swamp writing tray.

Dinosaur Race(M1A)
Have the children take turns rolling the dice and moving the dinosaur the correct amount of spaces.

Dinosaur measurement(m4A)
Using unifix cubes measure each of our dinosaur toys. Using measurement language. Example: My dinosaur is 12 blocks tall.

24

Dinosaur opposites. (LDA)
The teacher will show the children a dinosaur and use a word like smooth. Then ask the children for the opposite word showing them a bumpy dinosaur.

Dinosaur volcanos(S1A)
Play with cups, red slime and small dinosaurs pretend you have made a volcano.

Dinosaur number match:
Match dinosaur number puzzles by finding the same number in different forms.

